#### **SPRING 2025**





### **SOUTH INTENSIVE TRANSITION SCHOOL**

1300 S.W. 30TH AVENUE **BOYNTON BEACH, FL 33426** (561) 374-7200

### **ADMINISTRATION**

**Principal** 

Mr. Reginald Jeudy, Ed.S. Reginald.jeudy@palmbeachschools.org

**Assistant Principal** 

Mr. Eric Gross, M.Ed. Eric.gross@palmbeachschools.org

**SCHOOL HOURS** 8:00am - 3:30pm

### **Respect - Integrity - Safety - Excellence**

# **April is National**

Stress Awareness Month





See Page 3 for more information

## Important Dates

- May 1st 12th Statewide Testing
- May 14th
   SAC Meeting
- May 23rd ACCEL Academy Graduation
- May 26th Holiday - NO SCHOOL
- May 27th 30th
   End of Semester
   Exams
- \* Early Release Days\* (12:00pm Dismissal)
- May 30th Last Day of School (Students)
- May 31st
   TEACHER WORK DAY



### **Principal's Perspective**

Greetings South Intensive Families, Students, and Staff members:

I hope this edition of the South Intensive Times finds you and your loved ones in good spirits. The school year is coming to an end very quickly, but we still have a lot to accomplish here at South Intensive. One of the many things that is on the horizon are the Florida State Assessments for all students in grades 3 through 10. Most, if not all of our students have already been exposed to these crucial exams and are not really anxious about the tests. Students will be tested in the areas of writing, reading, math, social studies and science. For our high school students, in order to graduate, high school students must pass the 10th grade reading/writing test and the algebra end of course exam.

Students who do not pass these exams when they are in 10th grade will have other opportunities to pass the tests as 11th and 12th graders.

Parents, as always, it is vital that your child be in attendance at school, but it is even more important that they do not miss taking their required exams. With your cooperation and our teaching skills, we know our students will perform admirably on these very important exams. If you have any questions about testing schedules, please reach out to our Assistant Principal, Mr. Gross at 561-374-7204.

### Mr. Reginald Jeudy, Ed. S Principal

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What is Stress? The National Institute of Mental Health defines stress as, "The physical or mental response to an external cause". Essentially it's a person's reaction to change. There is eustress, which is a positive type of stress that can be beneficial, such as an upcoming test that motivates someone to study, a first date, or a job

interview. Distress is the type of stress we typically think of that has a negative effect on our wellbeing. Teens these days have a lot to get stressed about, with all the pressures and expectations they could experience at school and at home. The severity and the duration of the stress along with the person's coping skills, resources and resiliency factors can either positively or negatively influence their wellbeing.

Here are some signs that could mean your teenager is stressed out: Headaches/ stomachaches, sleep Issues, academic problems, increased irritability/aggression, or excessive isolating, behavioral issues, difficulty concentrating, self-harm, or negative self-talk could mean your teen is having difficulties and needs extra help.



Fortunately South Intensive/ACCEL Academy offers a team of counselors that are here to help support our students' emotional, behavioral and academic wellness! Our team consists of Mr. Exantus (Co-Located Mental Health Professional), Ms. Campbell (Support Services Behavior Coach), Mr. Alexander (Behavioral Health Professional), Ms. Berrieum (Guidance Counselor ), Dr. Begovic (Family Counselor), and Ms. Powell (ESE coordinator).

Our team assists our students in many different ways such as with crisis intervention, social and emotional learning, learning positive coping strategies and communication skills, linking to resources, and providing family resources. Please see the next page for some community resources, or contact the school for more information (561) 374-7200.

# South Intensive Celebrates Earth Day!







### **Campus Community Clean Up & Recycling**















### Working together to take care of our environment!











# Honor Roll Highlights













### **Community Resources**

### https://www2.palmbeachschools.org/caringfirst/

### Mental Health Association of Palm Beach County Resource Guide and Helpline

The Mental Health Association of Palm Beach County Resource Guide provides information regarding Palm Beach County Agencies, Services, Support, and more. For more information, please call the Mental Health GPS Helpline at (561) 801-HELP (4357).

### **National Alliance on Mental Illness**

Nation's largest grassroots mental health organization dedicated to building better lives for the millions of Americans affected by mental illness.

1-800-950-NAMI (6264) or Text NAMI to 741741

#### Suicide Prevention LifeLine

If you're thinking about suicide, are worried about a friend or loved one, or would like emotional support, the Lifeline network is available 24/7 across the United States. 1-800-273-8255

### **FortifyFL**

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.



https://getfortifyfl.com/#home

211 is a community helpline and crisis hotline that provides suicide prevention, crisis intervention, information, assessment, and referral to community services for people of all ages.

Call 2-1-1 to speak with a highly trained resource specialist. Calls to 211 HelpLine are Free, Confidential, and available 24/7!

Caring staff will listen to each individual's situation to provide information on available social services, community services and resources that include food assistance, medical clinics, foreclosure prevention, parenting info on developmental concerns (Help Me Grow) & special needs, senior services that include free "Sunshine" daily calls, services for teens and more.

Marque 2-1-1 para asistencia en español Rele 2-1-1 pou asistans an kreyòl

# SEE SOMETHING. SAY SOMETHING. DO SOMETHING.





- INSTANTLY ALERT LAW ENFORCEMENT ABOUT SUSPICIOUS ACTIVITY & THREATS
- INCLUDE PHOTOS AND VIDEOS EASILY
- REMAIN ANONYMOUS

### Download the app today!











# FAFSA WORKSHOP



FINANCIAL AID AND FAFSA WORKSHOP:

LEARN ABOUT SCHOLARSHIPS, GRANTS, LOANS & MORE!

FOR PARENTS AND HIGH SCHOOL SENIORS INTERESTED IN APPLYING FOR FINANCIAL AID FOR COLLEGE AND COMPLETING THE FAFSA FOR THE 2025-2026 SCHOOL YEAR Thursday, May 1, 2025 (VIRTUAL) 6:00 P.M. - 8:00 P.M.

To join the video meeting, click this link:



LINK FOR THE FAFSA NIGHT ON 2/25



SCAN ME



Scan to Register





	$\mathbf{\mathbf{\hat{\mathbf{A}}}}$	Classroom/ Instructional Areas	Class Changes	Cafeteria	Dismissal/ Intake	Outside Ac- tivities	Bathrooms	Computer Lab
	Respect	<ul> <li>Positively greet staff &amp; peers.</li> <li>Raise your hand to speak.</li> <li>Treat classroom materials with care.</li> <li>Respond quickly &amp; appropriately to staff instructions.</li> <li>Speak politely to others without profanity.</li> </ul>	<ul> <li>Positively greet staff &amp; peers.</li> <li>Use a quiet voice level.</li> <li>Enter &amp; exit classrooms in an orderly manner</li> <li>Respond quickly &amp; appropriately to staff instructions.</li> </ul>	<ul> <li>Say "please" &amp;</li> <li>"thank you" to the cafeteria staff.</li> <li>Remain at your assigned lunch table unless giv- en permission to move.</li> <li>Discard all of your trash appropriately.</li> </ul>	<ul> <li>Wait patiently in line for your personal items.</li> <li>Positively greet staff &amp; peers.</li> <li>Speak politely to others without profanity.</li> </ul>	<ul> <li>Treat all sports equipment with care.</li> <li>Ask permission before leaving an activity.</li> <li>Use equipment in an appropriate manner.</li> </ul>	<ul> <li>Treat the restroom space with care.</li> <li>Make sure the bathroom is clean before exiting.</li> <li>Return to your assigned area promptly when finished.</li> </ul>	<ul> <li>Treat computer lab equipment with care.</li> <li>Log in using only your student ID number only.</li> <li>Log off &amp; shut down the computers properly before exiting.</li> </ul>
	Integrity	<ul> <li>Do your own work.</li> <li>Be honest &amp; earn your own grades &amp; test scores.</li> <li>Don't let others take credit for your knowledge or your work.</li> <li>Report academic dishonesty.</li> <li>Admit when you need help understanding schoolwork.</li> </ul>	<ul> <li>If you witness bullying or aggression report it to a staff member.</li> <li>Be mindful to others' learning &amp; do not disturb other classrooms.</li> <li>Be polite &amp; greet others as you walk by.</li> </ul>	<ul> <li>Wait patiently in line for your turn.</li> <li>Be helpful &amp; lend a hand when needed.</li> <li>Avoid using profanity during conversations.</li> </ul>	<ul> <li>Wait until your bus is called before leaving your classroom.</li> <li>Walk calmly to your destination.</li> <li>Be sure to cleanup your area of any messes prior to leaving.</li> </ul>	<ul> <li>Allow everyone</li> <li>a chance to</li> <li>participate.</li> <li>Be honest &amp;</li> <li>have good</li> <li>sportsmanship.</li> <li>Be a team</li> <li>player.</li> </ul>	<ul> <li>Use the restroom only for its intended use.</li> <li>Report any suspicious events or misuse of facilities to a staff member.</li> <li>Cleanup any litter in or around the restroom area.</li> </ul>	- Work only under your own personal log-in information. - Report computer misuse to a staff member.
:	Safety	<ul> <li>Keep your hands, feet, &amp; objects to yourself.</li> <li>If a peer is bothering you, report it to an adult.</li> <li>Respond quickly &amp; appropriately to staff instructions.</li> </ul>	<ul> <li>Keep your</li> <li>hands, feet, &amp;</li> <li>objects to</li> <li>yourself.</li> <li>Only enter the</li> <li>classroom you</li> <li>are scheduled to</li> <li>attend.</li> <li>Respond</li> <li>quickly &amp;</li> <li>appropriately to</li> <li>staff</li> <li>instructions.</li> </ul>	<ul> <li>Interact</li> <li>appropriately</li> <li>with each other.</li> <li>Keep hands,</li> <li>feet, &amp; objects to</li> <li>yourself.</li> <li>Promptly clean- up spill hazards.</li> </ul>	<ul> <li>Keep your</li> <li>hands, feet, &amp;</li> <li>objects to</li> <li>yourself.</li> <li>Wear your</li> <li>student ID</li> <li>badge</li> <li>Report</li> <li>potentially</li> <li>dangerous</li> <li>activities to</li> <li>staff</li> <li>members.</li> </ul>	<ul> <li>Keep hands,</li> <li>feet, &amp; objects</li> <li>to yourself</li> <li>unless required</li> <li>by specific sport</li> <li>activity.</li> <li>Use equipment</li> <li>as instructed.</li> <li>Wear</li> <li>appropriate</li> <li>attire for</li> <li>outdoor</li> <li>activities.</li> </ul>	<ul> <li>Walk along designated areas.</li> <li>Avoid overcrowding restrooms.</li> <li>Keep area clean for others to use.</li> </ul>	<ul> <li>Keep your</li> <li>hands, feet, &amp;</li> <li>objects to</li> <li>yourself.</li> <li>Use only</li> <li>district</li> <li>approved websites.</li> <li>Keep your login information</li> <li>private.</li> <li>Lock your</li> <li>computer</li> <li>screen when not</li> <li>in use.</li> </ul>
	Excellence	<ul> <li>Participate in classroom discussions.</li> <li>Complete all assignments in a timely manner.</li> <li>Be kind &amp; encouraging to your peers.</li> <li>Be open &amp; understanding of other viewpoints.</li> </ul>	<ul> <li>Model</li> <li>appropriate</li> <li>behavior.</li> <li>Pick up any</li> <li>litter along the</li> <li>way.</li> <li>Report</li> <li>unknown</li> <li>visitors to a</li> <li>staff member.</li> </ul>	<ul> <li>Clean up the eating area around you.</li> <li>Engage in polite conversation with staff &amp; peers.</li> </ul>	- Stay on the sidewalk at all times while walking to the bus loop. - Remain in your class- room until your bus has been called for dismissal. - Follow school dress	<ul> <li>Be open to trying new activ- ities.</li> <li>Enter/Exit the area in an or- derly fashion.</li> <li>Fully participate to the best of your ability.</li> <li>Help clean up once the activity is over.</li> </ul>	<ul> <li>Clean up any messes in the restroom.</li> <li>Inform a staff member of any damaged/ broken/missing materials.</li> <li>Do not loiter or hang out in the restroom.</li> </ul>	<ul> <li>Use the computers for educational purposes only.</li> <li>Complete makeup assignments/ Edgenuity as applicable.</li> <li>Notify teacher of any computer misuse.</li> </ul>